

# BOLD Elementary

701 South 9<sup>th</sup> Street

Olivia, MN 56277

Website: [bold.k12.mn.us](http://bold.k12.mn.us)

Phone: (320) 523-1031

## What's Happening in the Title I Department?

### Kindergarten-4th Grade

Our Kindergarten through 4th grade Title students may receive in-class assistance from a Title I paraprofessional (either Deb Marks, Jody Youngkrantz, or Cheryl Engstrom) during reading and/or math, and may also leave the room to work in small groups with a Title I paraprofessional, under the direction of either the classroom teacher, Mrs. Prokosch, or Ms. Loidolt.

Some students may also attend math and/or reading WIN ("What I Need") groups with Mrs. Prokosch (math) and/or Ms. Loidolt (reading). Math WIN students work on reinforcement of math skills taught in the classroom and/or specific skills on which they tested low during benchmark testing. WIN reading students work on a variety of skills, depending on their grade level: K – letter names, letter sounds, blending words, concepts of print, rhyming, sight words.

1st – blending words, sight words, phonics and phonemic awareness.

2nd – short vowels, digraphs, consonant blends.

3rd – long vowels, vowel teams, r-controlled vowels.

4th – decoding and spelling multi-syllable words, fluency, vocabulary, comprehension skills.

**ALL BOLD Elementary students have an IXL account!** IXL is a great tool for reinforcing math and English language arts skills and all students at BOLD elementary have their own accounts. Students can practice math/ELA skills at home or anywhere they have an internet connection. Please contact your child's classroom teacher or Mrs. Prokosch if you do not know your child's IXL username and password or for more information. Please encourage your child to use IXL at home!



### Upcoming Events:

#### January 18

K-12 Staff In-Service – No School

#### January 21

End of 2nd Quarter

#### January 22

K-12 Staff In-Service – No School

#### Week of February 8

Winter FAST reading and math benchmark assessments

#### February 11

K-12 Conferences 4:00-7:30

#### February 12

K-4 Conferences 8:00-11:30

No School

#### February 15

President's Day – No School

### Contact Information:

Brenda Prokosch,

Title I Teacher/Coordinator

(320) 523-1031, ext. 4111

[brenda.prokosch@bold.k12.mn.us](mailto:brenda.prokosch@bold.k12.mn.us)

Please contact me if you are willing to serve on a **Parent Advisory Board**. This Board of parents will help review the current programming and provide input into future programming for Title I students at BOLD Elementary.

## Is Your Child Motivated to Learn?

"It's not that I'm so smart," Albert Einstein once said, "It's just that I stay with problems longer." It is interesting that one of the greatest geniuses of all time explained his success that way. Einstein gave the credit not to his superior intellect, but to his tremendous persistence. He was **motivated**.

Of course, not everyone can come up with a theory that will forever change science. But everyone can use motivation to achieve personal success, beginning from an early age. Research has plainly shown that motivated children do better in school – not necessarily because they feel they have to be **the** best, but because they are trying **their** best.

### *A motivated child is likely to:*

- \*Choose tasks that are challenging.
- \*Begin tasks without having to be prodded.
- \*Show serious effort and concentration.
- \*Have a positive attitude toward learning and schoolwork.
- \*Use coping strategies to get through the rough times.
- \*Stick with tasks until successful completion.

### *A child who is not motivated is likely to:*

- \*Choose work that is inappropriately easy.
- \*Need lots of prodding to get started.
- \*Put in minimal effort.
- \*Show a negative or apathetic attitude about learning and schoolwork.
- \*Give up quickly when the going gets tough.
- \*Leave many tasks unfinished.

Looking at these characteristics, it is not difficult to understand why motivated children are more successful! Motivated students can rightly take credit for their own achievements, but most of them also owe a debt to the people who started them out on the right path – their parents. As a parent, you have a large role to play in whether or not your child will be motivated to do his or her best in school. In the end, it's up to your child, but you can create an encouraging environment.



## What's Next?

After fall FAST reading and math benchmark testing, an initial list of Title I students was established. Students scoring below the 40<sup>th</sup> percentile on those test measures qualified for Title I services. If your child was included in Title I programming, you received a notice.

Soon, we will administer another round of FAST reading and math assessments. Some students will be removed from Title at that time, and others will join. If your child falls in either category, you will receive a notice.

If you have any questions or concerns regarding your child's Title services, please contact me at:

[brenda.prokosch@bold.k12.mn.us](mailto:brenda.prokosch@bold.k12.mn.us)