

# **BOLD Elementary Schoolwide Title I Program**

## **Information for Parents**

### **2020-2021**

#### ***What is Title I?***

Title I is a federally funded program. The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and meet challenging state academic standards. The restricted grant funds provide supplementary funding to improve the teaching and learning of children. Funds are to be used only for programs that supplement, and do not supplant, the services that would be provided in the absence of those funds.

BOLD K-4 Elementary is a Schoolwide Title I program which allows staff in schools with high concentrations of students from low-income families to redesign their entire educational program to serve **all** students. The emphasis in schoolwide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal.

#### ***What Parents Should Know about Title I at BOLD Elementary***

- BOLD K-4 Elementary operates a Schoolwide Title I program where all students have an opportunity to receive supplemental math and/or reading services when the need arises.
- All Title I teachers and paraprofessionals are Highly Qualified.
- **If you do not want your child to receive these supplemental math and/or reading services, it is your responsibility to notify your child's classroom teacher.**

#### ***Program Design***

Our Title I program focuses on reading and/or math intervention and is designed to provide services to students using a variety of models:

- Pull-out with a licensed teacher where state standards, school adopted curriculum and strategies are used, but in a small group setting where individual needs can be met.
- Limited pull-out for students with limited needs, in which children are removed from their classrooms for a limited period of time for intensive instruction.
- In-class, in which students receive extra assistance or an intervention in the same setting and time period as their regular class by a paraprofessional.

### ***When do Title I Services Begin?***

Students are assessed and identified during the first month of the school year, progressed monitored throughout the school year, and assessed 3-5 times yearly with FAST assessments. If a student is in need of additional support anytime throughout the school year, they can receive Title I services as set up by the Title I teacher and classroom teacher.

### ***Eligibility Requirements:***

<b>Kindergarten-4<sup>th</sup> Grade Qualifications:</b>
Not meeting grade-level standards on: <ul style="list-style-type: none"><li>● MCA and/or FAST assessments</li><li>● Reading Street and/or Everyday Math assessments</li><li>● Formal and/or informal teacher assessment</li></ul> Both Title I and classroom teacher recommendations are also considered.

### ***Parental Involvement***

BOLD K-4 Elementary School seeks the active participation of all parents in improving their children's academic achievement. Parents are encouraged to communicate regularly with classroom and Title I teachers to discuss the progress of their child. Parents are welcome to volunteer in the classroom to assist children as they sharpen their reading and math skills.

We encourage your help and assistance in a variety of ways:

- Participation in parent/teacher conferences in the fall and spring.
- Visit with Title I staff at parent/teacher conferences.
- Strong communication between school and home.
- Make use of any materials that may be sent home with your child by classroom teachers or Title I teachers.
- Encourage the regular use of IXL at home to strengthen math and language arts grade-level skills.
- Participation in summer school (Jump Start) programming.

***Your input is important to us! If you would be willing to serve on a Parent Advisory Committee please contact:***

**Brenda Prokosch** ([brenda.prokosch@bold.k12.mn.us](mailto:brenda.prokosch@bold.k12.mn.us))