

BOLD Elementary

701 South 9th Street

Olivia, MN 56277

Website: bold.k12.mn.us

Phone: (320) 523-1031

Answers To Some FAQ About Title:

BOLD Elementary operates a Schoolwide Title I Program.

What is Title I?

Title I is a federal program that provides assistance to state and local educational agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services to meet the needs of children who have been identified as falling behind or most at risk of failing the state's challenging performance standards.

What will Title I do for my child?

The Title I program will provide your child with extra educational assistance beyond the regular classroom instruction.

What do Title I programs offer?

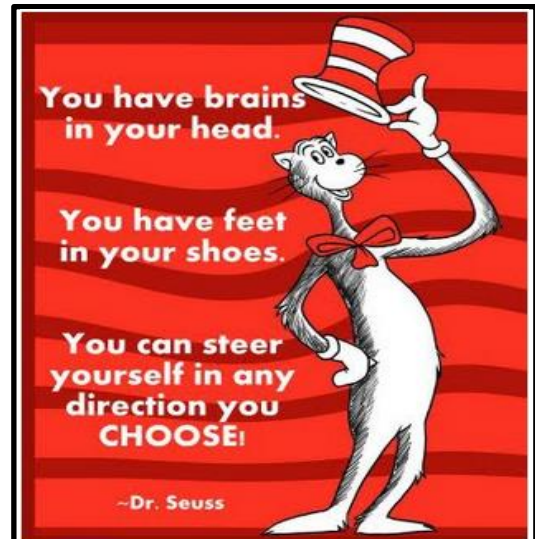
- *Additional teachers and paraprofessionals.
- *Opportunities for professional development for school staff.
- *Extra time for teaching Title I students the skills they need.
- *A variety of supplementary teaching methods and materials.

How do schools receive Title I funds?

The federal government provides funding to each state. State educational agencies send this money to school districts. How much money each school receives is determined by the number of low-income students attending that district.

Title I schools:

- *Identify students at their school who need the most educational assistance based on the criteria that school has chosen (selection criteria described below). Socio-economic status is **NOT** a factor in determining eligibility for Title I services.
- *Set goals for improving the skills of educationally disadvantaged students at their school.
- *Measure student progress to determine the success of the Title I program for each student.
- *Develop programs for each individual student in order to support/supplement regular classroom instruction.



Upcoming Events:

November 5

End of 1st Quarter

November 6

K-12 Staff In-Service – No School

November 24

K-4 Conferences 4:00-7:30 PM

November 25

K-4 Conferences 8-11:30 AM

November 25-27

Thanksgiving Break

December 24-December 31

Winter Break

Contact Information:

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For further information about Title I, go to my webpage on the BOLD website: Elementary > Title I

What criteria are used in the selection of students to receive Title services at BOLD Elementary?

Students qualify for Title assistance for one or more of the following reasons:

- *Not meeting proficiency on the MCA reading or math assessments.
- *Scoring below the 40th percentile on FAST reading or math assessments, or formal and informal classroom assessments.
- *Teacher input.

Will my child be in Title all year?

Not necessarily... your child's progress is monitored to make sure growth is occurring. Depending on your child's specific service, that monitoring may be done weekly, but will be done no less than 3 times per year (fall, winter, spring). If growth is not occurring, a different intervention will be selected.

What kind of Title services are provided at BOLD Elementary?

During the school year, your child will receive one or more of the following Title services:

- *In-class assistance from a paraprofessional.
- *Individual or small group pull-out services from a paraprofessional or certified teacher.
- *RtI interventions by a paraprofessional or certified teacher.
- *Your child may be invited to attend Jump Start summer school programming during two weeks in August (dependent on COVID).

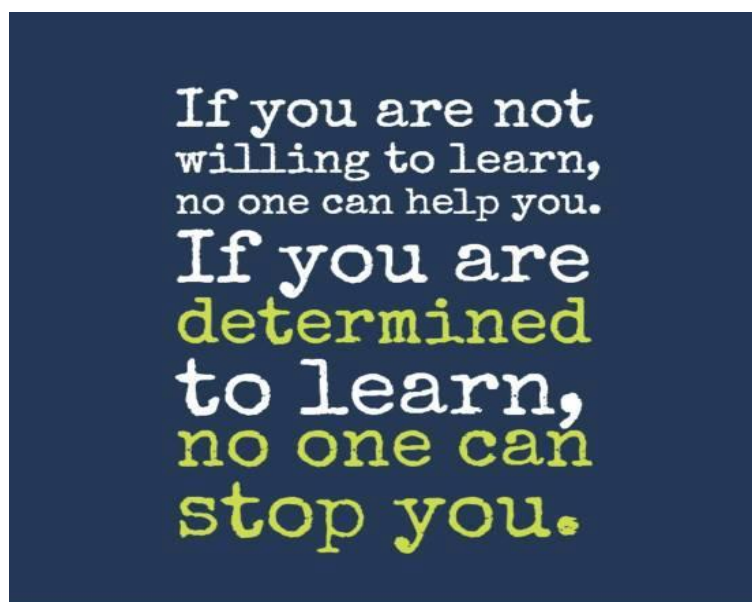


Why is Parent Involvement Important?

Parents, you can influence the success of your child in school more than any teacher or federal program by becoming an active participant in your child's education.

Research shows that how well a child does in school depends a great deal upon how much their parents get involved in their education. You can become more involved by:

- *Joining the local school/parent organization.
- *Supporting school extra-curricular activities.
- *Volunteering at school.
- *Attending parent/teacher conferences.
- *Communicating with your child's teacher regularly. Email is a great communication tool for busy parents and teachers.
- *Making certain that your child completes **all** homework **every** day so he or she does not fall farther behind.



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