

BOLD Elementary School-Parent/Guardian “Partners in Learning” Compact

BOLD Elementary School staff, parents/guardians of the students attending BOLD Elementary, and BOLD Elementary students agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help children achieve the state’s high standards.

This School-Parent “Partners in Learning” Compact is in effect during the **2020-2021** school year.

School Responsibilities

BOLD Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the state’s student academic achievement standards. Information regarding curriculum, classroom and district assessments, instruction, and state standards is available on the BOLD School District website (bold.k12.mn.us) and/or through classroom newsletters throughout the year.
- Hold conferences at least twice yearly. During the conference, this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held:
 - Back-to-School Conferences for grades K-4: September 8 and 9, 2020**
 - Fall Conferences for grades 5-6: October 5, 2020**
 - Fall Conferences for grades K-4: November 24 and 25, 2020**
 - Spring Conferences for grades 5-6: February 11, 2021**
 - Spring Conferences for grades K-4: February 11 and 12, 2021**
- Provide parents/guardians with frequent reports on their children’s progress. Specifically, the school will provide reports as follows: mid-term and quarterly report cards from classroom teachers, and quarterly progress reports for students receiving intervention services from the Title I and/or intervention teaching staff.
- Provide parents/guardians reasonable access to staff, opportunities to volunteer and participate in their child’s class. Parents/guardians are invited to contact their child’s classroom teacher at any time, either by phone or email (contact information for all staff is available on the BOLD School website), to discuss any questions or concerns relating to their child’s education. Parents are welcome to volunteer in their child’s classroom at any time. Volunteer opportunities will be shared through classroom newsletters, the BOLD Times school newsletter, and/or social media or other electronic communications.

Principal Responsibilities

As the principal at BOLD Elementary, I will:

- Create a welcoming environment for students and parents/guardians.
- Communicate to students and parents/guardians the school’s mission and goals.
- Ensure a safe and orderly learning environment.
- Reinforce the partnership between parent/guardian, student, and staff.
- Act as the instructional leader by supporting teachers in their classrooms.

Teacher Responsibilities

As a teacher at BOLD Elementary, I will:

- Show that I care about all students.
- Have high expectations for myself, all staff members, and all students.
- Clearly communicate my expectations for students.
- Communicate and work with families to support student learning.
- Provide a safe and caring environment for learning.
- Ask for assistance from staff and administration in removing barriers which prevent me from doing my best for students.

Parent Responsibilities

I, as a parent/guardian, will support my child/ren's learning in the following ways:

- Limiting my child/ren's absences from school.
- Talking with my child about his/her school activities everyday.
- Making sure that all homework is completed in a timely fashion.
- Monitoring my child/ren's progress by looking at school work and by attending conferences.
- Promptly reading all notices from the school or the school district and responding as appropriate.
- Participating, to the extent possible, in school-related parent involvement activities with my child/ren.
- Monitoring the amount of screen time my child/ren have and the content they view on T.V, computers, or other electronic devices.
- Promoting the positive use of my child's free time for things like reading, cooking, or other activities that promote learning.
- Providing a quiet study time at home and encouraging good study habits.
- Reinforcing all school rules and encouraging good conduct.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the state's high standards. I will:

- Do my homework every day and ask for help when I need it.
- Do my best on all my school assignments.
- Read every day outside of school.
- Talk with my parent/guardian about what I am learning in school.
- Limit the time I spend watching T.V. or doing online activities, especially those that don't help me learn.
- Give my parents/guardians all notes received by me from my school every day.
- Follow all school rules.

Most importantly, we promise to help each other carry out this agreement.

Principal: _____

Teacher: _____

Parent/Guardian: _____

Student: _____