

# **BOLD**

# **High School**



**Registration Catalog**  
**2020-2021**

# **BOLD GRADUATION STANDARDS**

[Meeting, and Exceeding, MN State Standards]

For the graduating class of 2020 and beyond, the following standards and courses are required for graduation.

## **High School Coursework**

<b><u>Subject Area</u></b>	<b><u>Credits Required*</u></b>	<b><u>Specifics</u></b>
<b>English/Language Arts</b>	<b>4.0</b>	<b>1.0 Credit English 9 1.0 Credit English 10 1.0 Credit English 11</b>
<b>Math</b>	<b>3.0</b>	<b>Encompassing at least Algebra, Geometry, and Statistics &amp; Probability, and Algebra II 1.0</b>
<b>Science</b>	<b>3.0</b>	<b>1.0 Credit Biology or Advanced Biology 1.0 Credit Chemistry, Advanced Chemistry, or Physics</b>
<b>Social Studies</b>	<b>3.5</b>	<b>1.0 Credit World History 0.5 Credit Global Studies/Geography 1.0 Credit US History 0.5 Credit Government 0.5 Credit Economics</b>
<b>Arts</b>	<b>1.0</b>	<b>May be from Visual Arts, Music, Theater, Dance, or Media Arts</b>
<b>Physical Education</b>	<b>1.0</b>	
<b>Electives</b>	<b>8.5</b>	
<b>Total Required for BOLD Graduation</b>	<b>24.0</b>	<b>All above specific requirements must be met</b>

*\*A credit is the equivalent of the successful completion of an academic year of study or student mastery of applicable state standard*

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## **ENGLISH/LANGUAGE ARTS STANDARD (4 CREDITS)**

The BOLD English department provides challenging opportunities in all areas of communication. Eleventh graders have the opportunity to take elective classes as do the seniors. The elective classes provide advanced challenges in writing, speaking, and literary comprehension.

### **101A/101B ENGLISH 9**

Grade: 9-10  
Length: Full Year  
Credits: 1.0  
Graduation Standards: English/Language Arts

This **required full year course** offers skills training in writing, speaking, and basic grammar. The literature portion of this class includes, but is not limited to, Shakespeare's *Romeo & Juliet* and a novel. Preparation for the state of Minnesota reading and writing tests will be emphasized, as well as the Minnesota Common Core Language Arts Standards.

### **103A/103B ENGLISH 10**

Grade: 10-11  
Length: Full Year  
Credits: 1.0  
Graduation Standards: English/Language Arts

This is a **required full year course** of reading, writing, grammar, and literature. The literature portion includes literature from around the world. Preparation for the MN Reading test will be emphasized, as well as a focus on mastering the Minnesota Common Core English Standards.

### **105A/105B ENGLISH 11**

Grade: 11-12  
Length: Full Year  
Credits: 1.0  
Graduation Standards: English/Language Arts

This **required full year course** is designed to give the students an overview of American Literature. The emphasis is on critical reading, writing and listening, as well as a focus on college and career readiness according to the Minnesota Common Core Standards.

## **106 CREATIVE WRITING**

Grade: 11-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: English/Language Arts

Creative writing offers students a setting in which he or she can improve writing skills through creative and expository writing. The writing process will be emphasized as the student creates original works such as journals, short stories, poems, and essays. There is an emphasis on Minnesota Common Core writing skills.

## **107 NOVELS**

Grade: 11-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: English/Language Arts

This course offers the student an in-depth study of modern literature through reading and discussion of novels. This course is a good elective choice not only for students who enjoy their reading skills, but for those who want to improve their reading competency. There is an emphasis on Minnesota Common Core reading scores.

## **109 MYTHOLOGY**

Grade: 11-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: English/Language Arts

This class offers an introduction to ancient Greek mythology and explores the major gods and goddesses, heroes, and stories. One major work is studied. There is an emphasis on Minnesota Common Core Standards.

## **111 ENGLISH 12/ WORLD LITERATURE**

Grade: 11-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: English/Language Arts

World Literature is a semester course which offers the student a perspective of literature and themes from around the world. It includes the reading of short stories, poems, fiction and nonfiction. There is an emphasis on literary analysis, and literary terms. A key aspect of the class is on discussion. This class is designed for a variety of readers. The focus is on the

appreciation and enjoyment of literature. There is an emphasis in Minnesota Common Core Standards.

**112 COLLEGE COMPOSITION I**

Class Limit: 20 students

Grade: 11-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: English/Language Arts

This class provides an intensive study of writing skills, in-depth grammar, and vocabulary. A research paper using MLA documentation is included. There is an emphasis on college and career readiness of the Minnesota Common Core Standards.

**114 COLLEGE NOW SPEECH COMMUNICATIONS (Essentials of Speaking & Listening)\*\*(see page 51 for College Now requirements)**

Grade: 11-12 Prerequisites: Meet College Now Requirements  
Length: 1 Semester  
Credits: 0.5 College Credits: 3.0  
Graduation Standards: English/Language Arts

The students will deliver two 5-7 minute speeches; one persuasive and one informative. The students will also deliver one 3-5 minute impromptu speech and one 4-6 minute extemporaneous speech. The two 5-7 minute speeches will be accompanied by an outline. The students will participate in various listening exercises and will be instructed in speech structure, delivery techniques, and other pertinent topics involving public speaking.

**\*Students have the option to take this as a College Now Course to earn credit through Southwest Minnesota State University upon meeting College Now requirements.**

**116 ENGLISH 12/DIGITAL COMMUNICATIONS**

Grade: 11-12 Class Limit: 20 students  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: English/Language Arts

This course is designed to meet the new 2010 media literacy standards. Students will be able to understand, analyze, and use different types of print, digital, and multimodal media. Projects include podcasting, video production, advertising, and website productions.

**\*This course does not meet NCAA eligibility requirements for an English course.**

## **MATH STANDARD (3 CREDITS)**

In order to be adequately prepared for future academic and career choices, all students need to take challenging math courses that build on previous experiences while strengthening and expanding their existing knowledge base. The goal of the math department is for each student to have a successful, enriching experience. Every attempt will be made to match each student with the most appropriate math course. When necessary, course adjustments will be made if it is determined that a student would be better served by enrolling in a different math course.

Students need to meticulously continue to develop and improve their math study skills by consistently doing their homework and turning it in on time, by being productive with their study time, and by appropriately and timely seeking help from the teacher on concepts that require additional explanation.

**To ensure all students meet the required standards and benchmarks, enrolling in a math course at BOLD during a student's 9th, 10th, and 11th grade year is required.** Listed below are the math department course sequences that include all the required state math standards and benchmarks for grades 9-11. Students are required to complete a minimum of 3 courses in mathematics which must include an Algebra II course. Students who are planning to attend a college or university are encouraged to enroll in an upper level mathematics course their senior year.

### **Sequence 1**

- i.** Algebra IB
- ii.** Geometry
- iii.** Algebra II
- iv.** Algebra III\*

### **Sequence 2 - College Prep**

- i.** Advanced Geometry
- ii.** Advanced Algebra II
- iii.** Algebra III \* or  
Pre-Calculus or  
College Now Pre-Calculus

### **Sequence 3 - College Prep**

- i.** Advanced Geometry
- ii.** Advanced Algebra II
- iii.** Pre-Calculus or  
College Now Pre-Calculus
- iv.** Calculus or  
College Now Calculus

\*Algebra III is an option for a fourth year math course or an alternative to Pre-Calc. or Calc.

### 126A/126B LINEAR ALGEBRA

Grade: 8-9 Prerequisite: Successful completion of Math 7  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Math

This course is designed for students who have successfully completed the 7<sup>th</sup> grade curriculum. Students who successfully complete this course should be ready to enroll in either Algebra 1B or Advanced Geometry. This course is aligned with the 8th grade Minnesota State Standards. **\*This course DOES NOT meet NCAA eligibility requirements for a Math course, nor is it included in the three required high school math credits at BOLD.**

### 127A/127B ALGEBRA IB

Grade: 9-10 Prerequisite: Completion of Linear Algebra  
Length: Full Year and Teacher Recommendation  
Credits: 1.0  
Graduation Standards: Math

This course is designed for students who completed Linear Algebra but have struggled with the 8th grade standards. Material is presented at a slower pace for deeper understanding. After a review of Linear Algebra, we will continue to focus on the 8th grade standards and then introduce some of the high school Algebra standards. **\*This course DOES meet NCAA eligibility requirements for a Math course, and it is included in the three required high school math credits at BOLD.**

### 129A/129B ADVANCED GEOMETRY

Grade: 9-11 Prerequisite: Linear Algebra or Algebra IB  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Math

This course is designed to continue review of the fundamental skills of algebra pertaining to the Minnesota Standards as well as the geometry standards that they will need to prepare for Algebra II and the MCA test. **\*This course DOES meet NCAA eligibility requirements for a Math course, and it is included in the three required high school math credits at BOLD.**



### 131A/131B GEOMETRY

Grade: 11-12 Prerequisite: Teacher Recommendation  
ONLY  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Math

This course is designed for students who continue to have difficulty with the Algebra and Geometry standards. The Geometry textbook is used but the material is presented at a slower pace. There is a continual review of the fundamental standards of Algebra and Geometry. **\*This course DOES meet NCAA eligibility requirements for a Math course, and it is included in the three required high school math credits at BOLD.**

### 134A/134B ALGEBRA III

Grade: 11-12 Prerequisite: Advanced Algebra II or Algebra II  
Length: Full year  
Credits: 1.0  
Graduation standards: Math

The algebra standards and benchmarks required by the state will be the focal point of the material presented. It will include projects, hands-on investigations, MCA prep, and other topics that are decided on at the beginning of the class by the students and the instructor that support the overall goal of increasing a student's mathematical skills. **\*This course DOES meet NCAA eligibility requirements for a Math course, and it is included in the three required high school math credits at BOLD.**

### 130A/130B ADVANCED ALGEBRA II

Grade: 10-12 Prerequisite: Advanced Geometry  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Math

This course is designed to address the high school Algebra standards as well as preparing students for the MCA test that they take their junior year. At the conclusion of this course, students will be prepared for High School Pre-Calculus or College Now Pre-Calculus. **\*This course DOES meet NCAA eligibility requirements for a Math course, and it is included in the three required high school math credits at BOLD.**

### 132A/132B ALGEBRA II

Grade: 11-12                      Prerequisite: Geometry and Teacher  
Recommendation  
Length: Full year  
Credits: 1.0  
Graduation standards: Math

This course is designed for students who continue to struggle with mathematics, particularly the concepts presented in previous algebra courses. The pace of the material presented will be slower, with the rigor of the material modified to meet the needs of the students. The algebra strand of the standards and benchmarks required by the state will be the focal point of the material presented. Students who complete this course will not be adequately prepared for a Pre-Calculus course but they will be prepared for Advanced Algebra II or Algebra III. **\*This course DOES meet NCAA eligibility requirements for a Math course, and it is included in the three required high school math credits at BOLD.**

### 133A/133B PRE-CALCULUS

Grade: 11-12                      Prerequisite: Advanced Algebra II  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Math

This course is designed to aid students in reviewing their algebra, geometry, and trigonometry skills while they learn the mathematical concepts necessary for more advanced study of mathematics, science, and related fields. This is an excellent preparatory course for juniors prior to taking the ACT exam, as well as the prerequisite course for Calculus. **\*This course DOES meet NCAA eligibility requirements for a Math course, and it is included in the three required high school math credits at BOLD.**

### 138A/138B COLLEGE NOW PRE-CALCULUS (see page 51 for college now requirements)

Grade: 11-12                      Prerequisite: Meet College Now Approval  
Length: Full Year                      and Advanced Algebra II  
Credits: 1.0                      College Credits: 5.0 credits  
Graduation Standards: Math

In addition to the topics covered in high school Pre-Calculus, this course also explores vectors and matrices.

**\*This course DOES meet NCAA eligibility requirements for a Math course, and it is included in the three required high school math credits at BOLD.**

### 135A/135B CALCULUS

Grade: 12 Prerequisite: College Now Pre-Calculus or  
Length: Full Year Pre-Calculus  
Credits: 1.0  
Graduation Standards: Math

This class will examine functions in their various forms: graphical, numerical, analytical, and verbal. The students will explore the derivative and definite / indefinite integrals. Calculus is required at most colleges for students majoring in engineering, math, business, computer science, and many sciences related majors, as well as numerous other majors. **\*This course DOES meet NCAA eligibility requirements for a Math course, and it is included in the three required high school math credits at BOLD.**

### 139A/139B COLLEGE NOW CALCULUS **\*\***(see page 51 for college now requirements)

Grade: 12 Prerequisite: Meet College Now Approval and  
Length: Full Year College Now Pre-Calculus or Pre-Calculus  
Credits: 1.0 College Credits: 5.0 credits  
Graduation Standards: Math

Differential calculus of elementary functions, including applications. Introduction to integration. Upon completion of this course students will:

1. Have a rudimentary understanding of the concepts of *limit*, *derivative* and *integral*.
2. Be able to apply the standard techniques for finding limits and derivatives.
3. Be able to set up and solve problems involving the application of differentiation and integration.
4. Be able to apply elementary techniques for finding definite and indefinite integrals.

**\*This course DOES meet NCAA eligibility requirements for a Math course, and it is included in the three required high school math credits at BOLD.**

## **SCIENCE STANDARD (3 CREDITS)**

Science is the systematic study of the structure and behavior of the physical and natural world through observations and experiments. The BOLD science department is designed to actively engage our students in this process. The classes that we offer utilize both lecture and laboratory experience to enrich the students experiences and understanding. The curriculum that is covered in the science department meets and exceeds the Minnesota State Standards for science.

Listed below are the science department's course sequence and list of classes. The list includes all classes for 9-12 science. Each student is required to take a minimum of three (3) credits of science. Each sequence meets all the science requirements for the State of Minnesota. The Class of 2015 is required to pass 1.0 credit of either chemistry or physics to graduate

### **Sequence 1**

Physical Science  
Biology  
Chemistry

### **Sequence 2**

Advanced Physical Science  
Advanced Biology  
Advanced Chemistry

### **Optional Courses**

Anatomy/Physiology  
Physics

### **151A/151B PHYSICAL SCIENCE**

Grade: 9

Prerequisite: Teacher placement

Length: Full Year

Credits: 1.0

Graduation Standards: Science

This is an introductory course that covers the general concepts of physical science. This hands-on lab-oriented course is used to build base knowledge for physical science and beyond.

### **152A/152B ADVANCED PHYSICAL SCIENCE**

Grade: 9  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Science

A course that will challenge students in 3 science categories: chemistry, physics, and earth science. This class is a foundation that will aid students in future science classes. Topics covered include: chemical reactions, basic chemistry, energy, force and motion, planetary and earth science.

### **153A/153B ADVANCED BIOLOGY**

Grade: 10  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Science

Prerequisites: Advanced Physical Science or Phy Science

This class is an introductory course to the basic concepts of life. Topics covered include cell theory, genetics, evolution, the human organism, and basic ecology. This class also outlines basic concepts necessary for success in upper level biology classes.

### **156A/156B BIOLOGY**

Grade: 10  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Science

Prerequisites: Advanced Physical Science or Phy Science, and Teacher recommendation or approval

Biology is a class aimed at meeting the minimum required standards for understanding the world in and around us. Throughout the year we will be studying some of the major themes in biology. Some of the topics include the Scientific Method, cell structure and function, cell processes, genetics, natural selection and evolution, and ecology. This course is designed to give the student a general understanding of the functions of life and the world around them.

### **154A/154B ADVANCED CHEMISTRY**

Grade: 11-12  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Science

Prerequisite: Physical Science & Biology

This course covers Atomic Theory, Ionic and Covalent Bonding, Chemical reactions and chemical equations. Also including stoichiometry, acid-base chemistry, intermolecular forces, and gas behavior.

### **159A/159B CHEMISTRY**

Grade: 11-12 Prerequisite: Physical Science Concept  
Length: Full Year Biology, and Teacher  
Credits: 1.0 recommendation/approval  
Graduation Standards: Science

This course will cover the general concepts of Chemistry which includes but not limited to atoms, periodic table, ionic/covalent bonds, chemical equations and more. Teacher approval is needed.

### **155A/155B ANATOMY/PHYSIOLOGY**

Grade: 11-12 Prerequisites: Biology  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Science

This course covers topics dealing with human anatomy and physiology. The focus on this class will be looking at the structure and functions of the skeletal system, muscular system, cardiovascular system, and respiratory system.

### **157A/157B PHYSICS**

Grade: 11-12 Prerequisite: Algebra II  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Science

This course is a laboratory-based class on the study of the relationship between matter and energy. This course is organized to help the student explore three major areas of Physics: Waves, Electricity, and Motion.

## **SOCIAL STUDIES STANDARD (3.5 Credits)**

Social studies is the study of people, places, and cultures. It is the goal of Social Studies that students will be equipped with knowledge and skills required for success in postsecondary education, work and civic life. We make an effort to connect the past with the present through current events. Social studies is one of the four main pillars of education from the

time of Aristotle. The BOLD Social Studies department meets state requirements. Course offerings/sequence: 7th grade-Social (emphasis US Studies), 8th grade- Social (emphasis Global Studies), 9th Grade- World History, 10th Grade- Global Studies, 11th Grade- American History, and 12th Grade- Government and Economics. Electives in the Social Studies department include: Psychology, Sociology, Criminology, World Religions, Human Rights, Global Studies Part 2 and Current Issues. Courses for college credit include: AP US History and College Now American Government.

### **175A/175B WORLD HISTORY**

Grade: 9  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Social Studies

History is the great drama of human events. In World History, we study the saints and sinners, and the tyrants and heroes. It is the study of man's most glorious successes and greatest failures. The objective of the class is for the students to learn from the successes and failures of our ancestors.

### **177A GLOBAL STUDIES 10 (Required)**

Grade: 10  
Length: Semester  
Credits: 0.5  
Graduation Standards: Social Studies

Geography is the study of the Earth (both physical features and human populations). In this course students study various types of geography. Students will study Geospatial skills, places and regions, human systems and human environment interaction. This includes topics such as: climate, topography, culture, politics, economics, city growth, cooperation/conflict, resources and much more.

### **177B GLOBAL STUDIES 10 (Part 2) (Elective)**

Grade: 10-12  
Length: Semester  
Credits: 0.5  
Graduation Standards: Social Studies Elective

This class takes the knowledge acquired in the first semester and applies it to the world today while exploring current events. The focus of this class is hands-on activities, research, and critical thinking. This class also puts on a cultural event for the elementary students and a service project to help the world.

### **176A/176B AMERICAN HISTORY 11**

Grade: 11

Length: Full Year  
Credits: 1.0  
Graduation Standards: Social Studies

In this course students will be using historical thinking skills and studying peoples, cultures and change over time. Topic included in this course: Indigenous nations, Colonization, American Revolution, Expansion, Reform, Civil War and Slavery, Industrialization, Reconstruction, WWI, Great Depression, WWII, Post World War II and The US in a new global age.

### **179 GOVERNMENT 12**

Grade: 12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Social Studies

Students will develop an understanding of the political and economic systems in the U.S., along with the structure and operation of each. Local, State, and National Elections will be examined along with current events.

### **180 ECONOMICS 12**

Grade: 12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Social Studies

Course content will include the study of supply and demand, the historical role of the federal government in the American economy and foreign economics, and how we use our scarce resources to satisfy unlimited wants.

### **327 INTRO TO EDUCATION**

Grade: 11-12 \*Prerequisites: Meet College Now Requirements  
Length: 1 Semester  
Credits: 0.5 College Credits: 3.0  
Graduation Standards: Elective

Have you ever thought about becoming a teacher? Do you like working with children? Are you wondering if you might like teaching as a career? This course offers an introduction to early childhood, elementary, and secondary education. Students will have the opportunity to examine their potential for the teaching profession. You will explore career opportunities, requirements, regulations, and professional ethics. The historical and social foundations of education, as well as schools in a diverse society, will be covered. You will also learn more about the challenges and rewards faced by education professionals, as well as what types of careers are available in education, in addition to teaching. Students will have field experiences and be expected to complete coursework and assignments.



**Upon completion of this course, students will have earned three Minnesota West college credits (EDUC1100).**

### **181 GENERAL PSYCHOLOGY**

Grade: 11-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Social Studies

In this course students will be introduced to the fascinating world of psychology. Students will learn the basic science of psychology. The course will explore the various theories of behavior that should provide students with some insights into their own feelings and reasons for their behavior. Areas of study include: psychological methods, human development, heredity and environment, states of consciousness, personality, principles of learning, facing frustration and conflict, coping with stress, psychological disturbances, and the treatment of psychological disorders. Students in psychology will be asked to do lab activities and projects; which will help enhance their learning of the key concepts of psychology. Demonstrations will also be performed to help students understand psychological concepts.

### **182 SOCIOLOGY**

Grade: 11-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Social Studies

Sociology is the study of human society, including social action and social organization. Sociology students will cover a wide variety of topics including: culture, deviance and crime, race and ethnicity, the family, education, religion, health and healthcare, and social problems. The course consists of discussions, readings, and projects that deal with different aspects of sociology. Students who take this class will learn a great deal about the world and the people that live on it.

### **183 CURRENT ISSUES**

Grade: 10-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Social Studies

Current Issues is a course that studies various topics in the United States and the World. Topics include: War/Peace, Economy, Human Rights, and Politics. This class would look closely at both domestic and foreign affairs. The goal of this class would be to increase awareness of social issues and news events that are happening locally, nationally and worldwide.

**192 COLLEGE NOW AMERICAN NATIONAL GOVERNMENT (see page 51 for requirements)**

Grade: 12 Prerequisites: Meet College Now requirements  
Length: 1 Semester \*Consent of Instructor  
Credits: 0.5 College Credits: 3.0  
Graduation Standards: Social Studies

Surveys the executive, legislative, and judicial branches of the national government; the role of political parties, interest groups and public opinion. Includes discussion of local and state government and the political uses of the law.

**\*Students have the option to take this as a College Now Course to earn credit through Southwest Minnesota State University upon meeting College Now requirements.**

**191A/191B AP US HISTORY**

Grade: 11-12 Prerequisites: \*GPA- 3.00 or Above  
Length: Full Year \*Consent of Instructor  
Credits: 1.0  
Graduation Standards: Social Studies

This course will look at US History from the time of the first European explorers up through modern times. While studying the different time periods in US history we will also be focusing on some of the following themes: American/National Identity, Politics and Power, Work, Technology and change, Culture and Society, Migration and Movement, Geography and Environment, and America in the World. It will be equivalent to an introductory college course in US History. This course will be using a combination of factual knowledge and critical analytical skills. Students will be analyzing and interpreting primary sources and writing essay exams and research papers. Students will be able to earn college credit or placement by taking the AP exam in May.

**195 WORLD RELIGIONS**

Grade: 10-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Social Studies

This course will compare the major world religions (Christianity, Islam, Buddhism, Hinduism, Judaism, Indigenous religions etc) and the influence/role of the religions in global affairs. Other topics will include: Function of Religion, the roots and evolution of religion over time, and fundamental features (teachings, beliefs etc.) The goal of the class is to gain a better understanding of all people in the global world and what it means to be human.

## **196 HUMAN RIGHTS (The Holocaust and Genocides post WWII)**

Grade: 10-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Social Studies

This course will examine the origins, conduct, and legacy of genocide from the early 20th century to the present. Students will analyze the Armenian Genocide, the Holocaust, the Cambodian “Killing Fields,” the Bosnian Crisis, the Rwandan Massacre, and the controversial genocide in the Sudan. Students will critically examine why genocides have occurred and continue to occur. This class will also examine international policies protecting human rights.

## **197 CRIMINOLOGY**

Grade: 11-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Social Studies

This course will examine the study of crime, criminals, and the criminal justice system. When crimes occur, many people are involved: victims, criminals, police officers, detectives, attorneys, social workers, judges, and taxpayers. In addition, there are the various aspects of the crime to consider: the investigation, arrest, trial, incarceration, and rehabilitation of the offender. This course will introduce you to these complex issues and further examine the causes and possible solutions to crime. We will examine the mind of a criminal and analyze the ideas and motivations at work. It will investigate how different psychological, biological, and sociological variables affect the criminal mind and also how the criminal justice system remains committed to upholding the law. The goal of this class is to gain an understanding of the criminal justice system and the other factors involved in a crime and the aftermath of the event.

## **ARTS STANDARD (1 CREDIT)**

## **ART DEPARTMENT**

### **201A/201B ART I**

Grade: 9-12 Prerequisite: 7<sup>th</sup> and 8th Grade Art.

Length: Full Year

Credits: 1.0

Graduation Standards: Art

#### First Semester:

This class is designed to build upon the student's skills from 7th and 8th grade art. Projects will have specific objectives designed to maximize skills focused on; planning, problem solving, as well as allowing the students the freedom to explore individual styles within each medium. Subject matter will come from pictures taken from students iPad, still life, landscape, farming experiences, MN wildlife animals, birds, fish, sports and portraits. Emphasis will be on drawing, painting, design, crafts and sculpture. It will be important to continue past practices using art terminology and reflective skills.

#### Second Semester:

Second semester will offer more independence on projects. Independence will be based upon skills, knowledge, and the ability to be self-motivated. Other students may need additional time to develop independence (to be determined by the teacher). Therefore, they will be given teacher directed projects. The teacher may select student artwork to be part of a group exhibit with an opening reception for the public to see their work in the spring, as well as to be a part of the Regional Art Competition.

This class will be responsible for decorating the cafeteria and most hallways as a group project before Christmas.

### **202A/202B ART II**

Grade: 10-12 Prerequisite: Art I

Length: Full Year

Credits: 1.0

Graduation Standards: Art

This class is designed to build on previous skills the students acquired in Art I. Using a greater variety of media, the students will be expected to use their iPad as a sketchbook for compositional ideas to be used for; drawing, painting, mixed media, charcoal, pastels and woodcuts. Originality, uniqueness, skill, quality, pride, planning and problem solving are all important in this class. Additional emphasis will be on sculpture, crafts, ceramics and woodcuts. During this year, students will be allowed to focus on media areas of interest (perhaps a mentor/artist). All students will be required to cut and make their own wooden frames and stretch canvases for their paintings, as well as cut and mat their own artwork. Students will be responsible to keep up with art terminology and reflections of their artwork (what they have learned from the experience). Students may also collaborate with their classmates in setting up the art show in the spring, as well as participate in the Regional Art Competition.

This class will be responsible for decorating the cafeteria and most hallways for Valentines as a group project.

**203A/203B ART III**

Grade: 11-12                      Prerequisites: Art I and Art II  
Length: Full Year                      (or approved by teacher)  
Credits: 1.0  
Graduation Standards: Art

This class will allow students to have independent study; creating projects/artwork, timelines and objectives with teacher involvement. Students will be evaluated according to subject matter, content, originality, experience, effort, skill, as well as written and verbal reflections. Students are required to show some of their work in the Spring Art Show, help set up the show, as well as be at the opening night reception. Students may also participate in the Regional Art Competition.

**204A/204B CRAFTS**

Grade: 11-12              Prerequisite: 7th and 8th Grade Art  
Length: Full Year                      (or approved by teacher)  
Credit: 1.0  
Graduation Standards: Art    Class Limit: 15 students

This class will be set up to encourage interest in functional crafts. A limited amount of time will be spent on design, planning and application. Some woodworking and tool skills will be taught as needed, as well as safety. There will be a wide variety of choices, even ones not taught by the art instructor. Examples of choices:

- Mosaics (tiles, glass, wood, etc...)
- Weaving (loom or back-strap)
- Jewelry Making (metal, beads, etc...)
- Paper Making
- Tables, Trays, Mirrors, Found Objects, etc...
- Carving
- Needle Point
- Knitting, etc...
- Chimes Making (wood, metal, etc...)
- Photography
- Rug Making (hooked, etc...)
- Making Things Found in Nature
- Wood Projects (bird houses, feeders, etc...)
- OR???????

All supplies will be furnished by the students and their families. Some paint, glue, paper, saws, etc... may be supplied by the school, however, no promises, as it depends on the project. The teacher may select student's art project(s) for the Spring Art Show.

## **MUSIC DEPARTMENT**

BOLD has a proud tradition of excellence in its 7-12 choir and band programs. Intermediate to advanced classes focus on music performance, analysis, and appreciation. Emphasis is placed on student participation in solo, small and large group ensemble study. Class and extracurricular offerings provide a wide variety of music repertoire and experiences.

### **220A/220B AND 221A/221B CONCERT CHOIR AND BAND**

Grade: 9-12 Prerequisites: Auditioning for  
Length: Full Year acceptance or in concert band  
Credits: 1.0  
Graduation Standards: Art

This gives students the opportunity to participate in both concert band and choir. Attendance at lessons and concerts is required. Attendance at Pep Band, Graduation, and Memorial Day is required for Band. Other opportunities for musical growth include region/state large group and solo/ensemble contests and summer Marching Band. They meet the same hour on alternate days.

### **227A/227B CONCERT CHOIR**

Grade: 9-12 Class Limit: 70 students  
Length: Full Year Prerequisites: Approval of  
Credits: 1.0 Instructor  
Graduation Standards: Art

This class is a further development of the voice using four part music. Attendance at lessons and concerts is required. Other opportunities for musical growth include region/state large group and solo/ensemble contests.

### **222A/222B CONCERT BAND**

Grade: 9-12 Prerequisites: Elementary, Junior  
Length: Full Year High Band  
Credits: 1.0  
Graduation Standards: Art

This class is a further development of instrumental music skills. Attendance at lessons, pep band, and concerts (including Graduation Commencement and Memorial Day Programs) is required. Other opportunities for musical growth include region/state large group and solo/ensemble contest and summer Marching Band.

## **PHYSICAL EDUCATION STANDARD (1 CREDIT)**

Physical Education at BOLD Public Schools fosters the importance and enjoyment of a physically active lifestyle by providing a well-rounded program of challenging physical activities that enhance lifelong personal fitness and wellness. The program teaches students how their bodies work and to develop a physically active lifestyle through positive exposure to a variety of team, partner, and individual activities both in a competitive and noncompetitive environment.

BOLD's Health is administered with the common goal in mind-to facilitate our students to become contributing members of society through the development of basic life skills. BOLD's Health program is aligned with the state and national standards. The standards include the following outcomes: Students will comprehend and demonstrate health promotion and disease prevention. BOLD students will demonstrate the ability to access health information, products, and services. Students will analyze and evaluate the influence of culture, media, technology, and other factors as it impacts one's health. Students demonstrate the ability to use interpersonal and decision-making skills to enhance and advocate for personal, family, and community health. Students achieve these outcomes through a variety of learning activities.

Our 6th, 7th, 8th, and 9th grade students have begun a new alcohol use prevention program developed by the "Hazelden" corporation that uses the community as a resource. Our 9th and 10th grade students must present various projects on teen health issues that educate and advocate for community wellness.

### **231A/231B HEALTH EDUCATION**

Grade: 9  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Physical Education

Students analyze teen health topics such as weight management through activity and nutrition. Students create and implement an exercise program using information from class and personal goals.

### **232A/232B PHYSICAL EDUCATION**

Grade: 9  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Physical Education

Physical Education at this level explores activities in the individual, dual, and team settings. We incorporate fitness and cardiovascular activities in a variety of environments moving students toward our goal of obtaining life-long fitness.

**235A/235B FITNESS AND STRENGTH TRAINING**

Grade: 10-12  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Physical Education

Introduction to strength, speed, and cardiovascular fitness training. Class Limit: 25 students

**236 LIFE SPORTS (FALL)**

Grade: 11-12 Class Limit: 25 students  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Physical Education

Students learn basic skills and rules of lifelong fitness activities through research, class activities, and skills testing.

**237 LIFE SPORTS (SPRING)**

Grade: 11-12 Class Limit: 25 students  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Physical Education

Students learn basic skills and rules of lifelong fitness activities through research, class activities, and skills testing.



## **ELECTIVE CREDITS (8.5 CREDITS)**

**In addition to the courses below, any additional credits earned in other standard areas above and beyond the required classes will be counted towards fulfilling the required elective credits.**

### **AGRIBUSINESS DEPARTMENT**

#### **251A/252B INTRO TO AG**

Grade: 9-10  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Careers or Elective

This is a yearlong course, with the first half designed as an exploratory course to agriculture. Emphasis will be on subjects that relate to other classes taught in the Agriculture department, as well as FFA. Topics will include basic welding, woodworking, small engines, drafting, soil science, wildlife, horticulture, and introduce the students to the world of agricultural manufacturing and emerging technologies.

#### **252 WILDLIFE MANAGEMENT (Fall)**

Grade: 10-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Careers or Elective

This course is for students interested in the conservation and study of natural resources. The topics will be presented based on scientific concepts and relate to the biological and physical components of our environment. Topics will include, soil, air, water chemistry, plant anatomy and physiology, animal(wildlife) anatomy and physiology, species relationships, population dynamics, plant and animal adaptation and distribution, energy and nutrient cycles, meteorology and storm information and any other topics relating to our natural world. This class will include lab activities and class discussions in an even split.

**253 NATURAL RESOURCES MANAGEMENT (Spring)**

Grade: 10-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Careers or Elective

This course is for students interested in the conservation and study of natural resources. They topics will be presented based on scientific concepts and relate to the biological and physical components of our environment. Topics will include, soil, air, water chemistry, plant anatomy and physiology, animal(wildlife) anatomy and physiology, species relationships, population dynamics, plant and animal adaptation and distribution, energy and nutrient cycles, meteorology and storm information and any other topics relating to our natural world. This class will include lab activities and class discussions in an even split.

**254 AG MECHANICS I (Fall) (Odd years)**

Grade: 10-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Careers or Elective

This course is the introductory mechanics course in the Agricultural Department. Students will spend the semester studying the three basic agricultural mechanics areas of: welding or metal fabrication, small gas engines and agricultural electricity/construction. This course is for students that have a strong interest in agricultural mechanics and its applications. The course is primarily based in the laboratory or shop setting with the minimal amount of classroom time.

\*Class Limit: 16 students

**255 AG MECHANICS II (Spring) (Odd years)**

Grade: 10-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Careers or Elective

This course is the introductory mechanics course in the Agricultural Department. Students will spend the semester studying the three basic agricultural mechanics areas of: welding or metal fabrication, small gas engines and agricultural electricity/construction. This course is for students that have a strong interest in agricultural mechanics and its applications. The

course is primarily based in the laboratory or shop setting with the minimal amount of classroom time.

\*Class Limit: 16 students

### **256 ANIMAL SCIENCE (Fall)**

Grade: 10-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Elective

Want to get a credit for learning about your pets? Students interested in domesticated animals in Minnesota will enjoy this class! Numerous activities will be used to explore topics in biotechnology, canines, felines, beef, swine, sheep, and dairy animals through hands-on experiments and a field trip. Nutrition, animal care, ethical treatment of animals, genetics, and selection techniques are themes in the class.

### **257 HORTICULTURE/LANDSCAPING (Spring)**

Grade: 10-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Elective

This class will correlate with Animal Science. This is a great class for anyone that enjoys working outdoors; accomplishing quality projects, has an appreciation of plants, trees, shrubs and flowers, or enjoys working with their hands. We will complete a unit on floral design in which each group of students will design and assemble a table centerpiece and corsage. In addition, we will be starting and caring for a variety of plants throughout the quarter. Students will each plant, care for, and grow a variety of plants that they may sell or take home at the end of the year. Also, if time allows, students will complete a landscaping project in our community.

### **258 AG CARPENTRY I (Fall) (Even years)**

Grade: 10-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Elective

Students enrolled in this class will learn the basics about planning a woodworking project and material selection. The class will create their own business in which they will design, market, and sell a product within the community. Students will then build these projects after learning the basics of safety in a wood shop, and finally they will sell these projects for

a profit so they may use the money for their personal projects if they choose to take Advanced Woodworking.

### **259 AG CARPENTRY II (Spring) (Even years)**

Grade: 10-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Elective

This class correlates with Basic Woodworking. Students enrolled in this class will learn about creating a bill of materials and project planning. They will each plan, select material, and construct their own woods project throughout the course. These project may range anywhere from a table to a desk and from a cabinet to chair. Students will implement shop safety and etiquette while completing their project. **Costs will incur in this class.**

### **262 SUMMER AG EXPERIENCE**

Grade: 9-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Careers or Elective

Students enrolled in the Summer Ag program will keep record of their agricultural experiences / jobs throughout the summer. They will learn about proper record keeping and management. Additionally, students will complete 10 online lessons of their choice that correlates with their interests and experiences.

### **263 LEADERSHIP DEVELOPMENT**

Grade: 10-12  
Length: 1 Semester  
Credits: .5  
Graduation Standards: Careers or Elective

This course is for leaders in the BOLD School District and school organizations. The bulk of the course will be spent on planning and conducting various activities relating to student specific organizations. They students will also understand the dynamics of group organizations and leadership. They will practice proper meeting conduct and discussion. Students will practice leadership speaking and presentations and create a leadership portfolio for future reference and use. Class discussion will be held regarding school specific and community events. The class may conduct several class activities and events that will promote the school and community.

Students should be a class officer, student council member, FFA Member or officer, athletic captain, or other class leader. Students that are actively involved in other leadership organization within and outside the school such as 4-H or Luther League may want to take this course.

## **264 FARM BUSINESS MANAGEMENT & SALES**

Grade: 10-12

Length: 1 Semester

Credits: 0.5

Graduation Standards: Careers or Elective

This course will focus on your individual personality styles and characteristics. You will understand the basic theories behind sales and marketing for teens in the 21<sup>st</sup> century. You will develop your sales and marketing techniques as it relates to real life applications. Students will conduct studies and discussion on personal sales, marketing and relations. The course will be adjusted to the student's needs and background. Students will conduct sales and marketing presentations throughout the year. Students will cover the basic principles needed to run a farm or business, topics include taxes, balance statements, cash flows, and record keeping.

## **BUSINESS/COMPUTER TECH**

**Classes offered teach practical skills for life in promoting opportunities for a successful future for our college-bound and work-ready students.**

Career and Technical Education, CTE, programs provide a strong connection between academic learning and practical application. The BOLD Business/Computer Department continues to implement the CTE national and state standards and provide a strong education for our students for 21<sup>st</sup> Century Skills for success in college and employment. The Accounting and College/Career Computer Technology classes may be taken for college credit through Articulation\* at participating two/four year colleges throughout Minnesota.

Business and computer technology education play a prominent role in preparing students to become responsible citizens, capable of making the astute economic decisions that will benefit their personal and professional lives. Students learn the basics of personal finance, the decision-making techniques needed to be wise consumers, the economic principles of an increasingly international marketplace, and the processes by which businesses operate. In addition, these standards provide a solid educational foundation for students who want to successfully complete college programs in various business and technology disciplines.

**\*Articulation is receiving high school and college credit**, thus avoiding repeating the coursework at the college level. Credit will be issued if the high school class is accomplished at an A or, possibly, B grade. Please check with the instructor for participating colleges.

### **270 TECH 10 (Rotation class)**

Grade: 10  
Length: 1 Trimester  
Credits: 0.33  
Graduation Standards: Elective

Provides technology training & decision making using software for data management, word processing, spreadsheet, and information technologies for more effective and successful integration in secondary classroom projects and future lifelong competencies.

## **271A PERSONAL FINANCE**

Grade: 10-12  
Length: Semester  
Credits: 0.5  
Graduation Standards: Elective

Activities about “real world” life topics on spending & credit, saving & investing, budgeting, banking & checking accounts, legal issues, business entities, insurance & taxes. You will also tour area banks and businesses and hear insurance and investment speakers. This is a great class to take prior to college, work, & life decisions. Students learn and utilize spreadsheets, online resources and simulations. The students run scenarios on how much money it costs to own a car or house or go to college. This class is highly recommended from “former graduates” and business community. \*\*A great class to take to know how to manage your money and enjoy college without major debt.

## **272A/272B QUICKBOOKS**

Grade: 10-12  
Length: Semester  
Credits: .5  
Graduation Standards: Elective

Great class for learning a program that is used by a majority of people & businesses in keeping their records and filing taxes. High demand for this skill in job employment to know how to use spreadsheets & Quickbooks. This class will focus on students actually using the Quickbooks program and how to set up any type of spreadsheet. Many people utilize Quickbooks at home, in their business, or their job, in addition to aligning with most tax services.

Recommended for any student planning to go into any business, agriculture, finance, or legal area or anyone who likes math or working on a computer.

**274 COMPUTER TECHNOLOGY (Advanced) (2021-2022))**

Grade: 10-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Elective

Advanced course on computer technologies designed to help prepare students for the technology requirements in college and workforce in computer skills. This class offers students an opportunity to explore technology innovations. Course Content: 1. The functional components of a digital computer, 2. Internal representation of data, 3. Common software packages, 4. Data Communication and Networking. The course outline includes: Part I: Computer hardware & software, software applications, the system unit, and Input & output. Part II: External storage, data communications and networking, internet, operating systems. Part III: Lab work –windows, word processing, spreadsheet, desktop publishing, databases, management systems, email, internet, and webpages. Students refine their technology skills and gain an advanced standing at the post-secondary college. *\*Articulation Course (credits)*

**275 COMPUTER IT (Information Technology) DIGITAL WORLD (2020-2021)**

Grade: 11-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Elective

Explore areas of computer technology in PROGRAMMING, CAD, & GRAPHICS! This class will allow you to explore the technology and develop skills & understanding for a possible career. You will have the opportunity to work with others or independently on various projects.

Topics covered: Computer programming, Basic, C++, Java, Python, etc. & CODING  
Computer aided drafting, SmartDraw, AutoDesk, and SketchUP, etc.  
Computer aided graphics, Adobe Photoshop & Gimp

Students will gain a better understanding of the digital systems they use every day and learn how to work more efficiently and effectively with computers and computer-based devices.



**276 COLLEGE NOW COMPUTER IT (Information Technology) DIGITAL WORLD (2020-2021) (see page 51 for requirements)**

Grade: 11-12 \*Prerequisites: Meet College Now Requirements  
Length: 1 Semester  
Credits: 0.5 College Credits: 3.0  
Graduation Standards: Elective

--Explore areas of computer technology in PROGRAMMING, CAD, & GRAPHICS!  
This class will allow you to explore the technology and develop skills & understanding for a possible career. You will have the opportunity to work with others or independently on various projects.

Topics covered: Computer programming, Basic, C++, Java, Python, etc. & CODING  
Computer aided drafting, SmartDraw, AutoDesk, and SketchUP, etc.  
Computer aided graphics, Adobe Photoshop & Gimp

This course follows SMSU CS 111 requirements and includes a survey of current digital technology. Students will gain a better understanding of the digital systems they use every day and learn how to work more efficiently and effectively with computers and computer-based devices.

**\*Students have the option to take these classes as a College Now Course to earn credit through Southwest Minnesota State University upon meeting College Now requirements.**

**277 BUSINESS EXPLORATION (Business Management 101) (2019-2020)**

Grades: 10-12  
Length: 1 Semester  
Credits: 0.5 College Credits: 3  
Graduation Standards: Elective

This course is designed to allow the student to **explore business entrepreneurship** and for anyone interested in a business major, personal business venture, law enforcement, or a legal field. You will have opportunity to actually **design** a business, **talk** with business owners and **visit** multiple businesses. This course will help you become aware of business structures, operations, individual's rights, and responsibilities in our society with area field trips to businesses.

**\*Students have the option to take these classes as a College Now Course to earn credit through Southwest Minnesota State University upon meeting College Now requirements.**

**279 COLLEGE NOW BUSINESS EXPLORATION** (Business Management 101) 2020-2021  
(see page 51 for requirements)

Grades: 11-12  
Length: 1 Semester  
Credits: 0.5                      College Credits: 3  
Graduation Standards: Elective

Course offered as COLLEGE NOW Business Management 101 through SMSU. This course is designed to allow the student to explore business entrepreneurship and for anyone interested in a business major, personal business venture, law enforcement, or a legal field. You will have opportunity to actually design a business, talk with business owners and visit multiple businesses. This course will help you become aware of business structures, operations, individual's rights, and responsibilities in our society with area field trips to businesses.

\*Students have the option to take these classes as a College Now Course to earn credit through Southwest Minnesota State University upon meeting College Now requirements.

**282 COLLEGE NOW MOBILE APP DEVELOPMENT** (see page 51 for College Now requirements)

Grades: 11-12  
Length: semester/year  
Credits: .5/1.0                      College Credits: 4.0 credits  
Graduation Standard: Elective

Students learn the basics of computer science by building socially useful mobile apps using MIT App Inventor, a block-based programming language for both Android and iOS. This Mobile App class is an engaging introduction to computer science that is useful for all students, regardless of background or experience.

**280A/280B SCHOOL TO WORK PROGRAM**

Grade: 12  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Elective

Today, in Minnesota, students along with their parents are recognizing an even greater need to make wise career decisions and to begin developing basic work skills in order to be competitive in the employment market. A WBL program provides a direct avenue for education to achieve the goal of preparing students to become productive citizens at the local, state and national levels.

The need for highly skilled, excellent workers will continue even in a fluctuating economy. Our young people need to have opportunities to explore career options and learn transferable

work skills. A quality WBL program provides students with these opportunities while they are in high school. This course is designed for seniors who are serious about their careers and would like to apply their learned skills in the workplace. The Monday seminars consist of training in employability skills, reports, and guest speakers from the business community.

### **283 COLLEGE NOW COMPUTER TECHNOLOGY (2021-2022)**

Grade: 11-12 \*Prerequisites: Meet College Now Requirements  
Length: 1 Semester  
Credits: 0.5 College Credits: 3.0  
Graduation Standards: Elective

This advanced course follows the requirements from SWSU course, CS 105-Intro to Computers. Computer technologies course designed to help prepare students for the technology requirements in college and workforce in computer skills.

Course Content: 1. The functional components of a digital computer, 2. Internal representation of data, 3. Common software packages, 4. Data Communication and Networking. The course outline includes: Part I: Computer hardware & software, software applications, the system unit, and Input & output. Part II: External storage, data communications and networking, internet, operating systems. Part III: Lab work –windows, word processing, spreadsheet, desktop publishing, databases, management systems, email, internet, and webpages.

**Students have the option to take this as a College Now Course to earn credit through Southwest Minnesota State University upon meeting College Now requirements.**

### **278 INTRO TO IT**

Grade: 9-10  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Elective

--"Techie--Hands On" Class. Explore areas of computer technology in 3D design & printing, PROGRAMMING, CAD, & GRAPHICS! This class will allow you to explore the technology and develop skills & understanding for a possible career. You will have the opportunity to work with others or independently on various projects.

Topics covered: Computer programming, Basic, C++, Java, Python, etc. & CODING  
Computer aided drafting, SmartDraw, AutoDesk, SketchUP, DraftSight, etc,  
2-D & 3-D programs  
Computer aided graphics, Adobe Photoshop & Gimp  
3D Printing

Students will gain a better understanding of the digital systems they use every day and learn how to work more efficiently and effectively with computers and computer-based devices.

## **290A/290B DESKTOP PUBLISHING/YEARBOOK**

Grade: 10-12  
Length: Full Year  
Credits: 1  
Graduation Standards: Elective

Class includes design of your BOLD YEARBOOK using multiple computer programs (Photoshop, Gimp, online design, InDesign). Multiple areas of interest for you to choose: Photography, Artwork, Marketing & Design, taking pictures of people or school events for yearbook.

## **ENGLISH DEPARTMENT (4 credits)**

### **104 SPEECH**

Grade: 10  
Length: 1 Trimester  
Credits: 0.334  
Graduation Standards: Elective

This class covers how to write, prepare, and deliver public speeches. The course also offers skills training in the following types of communication: extemporaneous, persuasive, listening, informative, and debate. Research, practice, outlining, and delivery are a component of this class.

## **COUNSELOR'S OFFICE**

### **120A/120B ESL (ENGLISH AS A SECOND LANGUAGE)**

Grade: 9-12 Prerequisite: Approval Needed  
Length: Full Year  
Credits: No Credit

ESL is offered to students for whom English is not their first language. Classes are tailored to the student's need based on their language proficiency. It focuses on listening, speaking, reading and writing and includes oral communication skills, reading strategies, vocabulary development, and understanding complex sentence patterns.

### **285A/285B STUDENT ASSISTANT**

Grade: 12 Prerequisites: School counselor  
Length: Full Year & Instructor Approval  
Credits: 1.0  
Graduation Standards: Elective

In this course, the student becomes an assistant in an approved area in the school. Arrangements are made with the supervising instructor or area as well as with the school counselor before approval is given to register for this course. Depending on the position taken, students may do office-type work (from copying and sorting to data entry), classroom work (from tutoring to set-up/clean-up), or special projects (as assigned).

## **FAMILY AND CONSUMER SCIENCE DEPARTMENT**

The BOLD Family and Consumer Science Department offers students practical life skills as they prepare for living in today's world as well as tomorrow's. The current FACS curriculum strengthens family life; prepares students for the multiple roles in individual success; and explores related careers. Perennial societal problems are often critically addressed through the subjects studied in FACS classes.

\*Articulation is receiving high school and college credit, thus avoiding repeating the course work at the college level. Credit could be issued if the high school class is accomplished at an A or B grade.

## HIGH SCHOOL COURSES TO TAKE FOR FAMILY & CONSUMER SCIENCE CAREERS

4 Year Degree	High School Classes to take:
Social Work Child Development and Family Relationships Psychology Careers Health Careers Any Education Major Entrepreneurship	292 Career Education/Family Issues 10 296 Child Development
Textiles and Clothing Fashion Merchandising & Retailing Textile Science Entrepreneurship	299 Housing Trends And Design
Food & Nutrition Dietetics Nutrition & Food Science Entrepreneurship	293 Foods and You CSI 294A Culinary Baking I 294B Culinary Baking II 295 Foreign Foods
Interior Design Entrepreneurship	299 Housing Trends And Design
1-2 Year Vocational Occupations	High School Classes to take:
Chef Training & Management Commercial Baking Food Service Management Food Laboratory Testing/Management Entrepreneurship	293 Foods and You CSI 294A Culinary Baking I 294B Culinary Baking II 295 Foreign Foods
Child Care & Guidance Management Entrepreneurship	292 Career Education 10 296 Child Development
Home Furnishing Sales & Merchandising Entrepreneurship	299 Housing Trends And Design

### 292 CAREER EDUCATION/FAMILY ISSUES 10 (ROTATION CLASS)

Grade: 10  
 Length: 1 Trimester  
 Credits: .333  
 Graduation Standards: Careers

This course focuses on students learning and deciding about their future career choices and helping students grasp the concept of balancing a career and family. Students will assess their individual interests, values and aptitudes using the Minnesota Career Inventory System. From the results, students will focus on career clusters and post-secondary facilities to prepare for the career of their choosing. To prepare students for entering the job market, they

are asked to create and individual Career Portfolio and also participate in a Job Shadow activity and attend the Career Day at Ridgewater College in Willmar. This class will also focus on the skills required for a family to be functional and healthy. The importance of family dynamics throughout your career will be addressed.

### **293 FOOD AND YOU CSI (Consumer Science Investigation)**

Grade: 10-12  
Length: 1 Semester  
Credits: .50  
Graduation Standards: Elective

This one semester course is designed to help students understand the importance of developing skills they will use throughout their lives and when planning to live independently when they graduate. Topics include: Survival Cookery, Nutrition and Wellness, Finding a Place to Live, Living on your own, Choosing and Caring for Clothing, Meal Planning, Buying Groceries, Budgeting for food.

### **294A CULINARY BAKING I**

Grade: 10-12                      Class Limit: 20 students  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Elective

In Culinary Baking, students will be introduced to a variety of preparation techniques used in baking. Students will experiment with food preparation concepts needed to produce quality-baked products. The main units included are: safety and sanitation, kitchen equipment, measuring ingredients, cookies, cakes, pastry and pies, quick breads and yeast breads. Baked products will be prepared from scratch, allowing control over content and cost of the food. Finishing techniques will also allow students to show creativity and attention to detail. If you are looking for practical, long-term skills that you find enjoyable, this is the course for you!

### **294B CULINARY BAKING II**

Grade: 11-12                      Class Limit: 20 students  
Length: 1 Semester  
Credits: 0.5                              \*\*Prerequisite: Pass Culinary Baking  
Graduation Standards: Elective                              and/or instructor approval

This course will expand the skills and knowledge attained in Culinary Baking I, and prepare students for careers or post-secondary programs related to the baking and pastry culinary business and industry. The student will apply the knowledge and skills of how basic ingredients function, baking and pastry vocabulary, and mixing techniques to produce



baking/pastry products based on industry standards. Students will develop skills to produce bread/yeast products, pastries, pies/tarts, cakes and finishes, and speciality desserts.

### **295 FOREIGN FOODS**

Grade: 10-12                      Class Limit: 20 students  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Elective

Foreign Foods is designed for those students who are interested in learning basic cooking techniques and food preparation, while learning about foods from different countries. Study will include the customs, culture and cuisine of foreign countries like several regions of Europe, South America, Asia and States in North America. Students will learn about cooking terms and food items from each country. Emphasis will be placed on cooperative groups work as well as preparation techniques and evaluations.

### **296 CHILD DEVELOPMENT**

Grade: 9-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Elective\*

This course provides the foundation for coursework in the professions listed in the title. The class focuses on the physical, emotional, social, and intellectual development of children birth to six years old. Observation of children, through video and/or directly, interacting with other children and adults will be presented. Another portion will teach techniques parents or professional workers may use to handle unexpected situations with children. Students can experience the roles of parents and caregivers while practicing skills in taking care of a "Baby Think it Over Doll."

### **298 HOSPITALITY AND TOURISM**

Grade: 10-12  
Length: 1 Semester  
Credits: .50  
Graduation Standards: Elective

Have you ever wondered what it would take to run a hotel, restaurant or club? This semester course welcomes students into the exciting and diverse hospitality and tourism industry. While providing an understanding of the scope and complexity of the industry, this course

introduces the hospitality and tourism industry, including hotel and restaurant management, cruise ships, spas, resorts, theme parks, and other areas. Student learn about key hospitality issues, the development and management of tourist locations, event planning, marketing, and environmental issues related to leisure and travel. Topics include introduction to management issues in all aspects of the hospitality industry, including human resources, customer service, operations, marketing, and planning. This course is an asset to any student interested in exploring career opportunities in hospitality and tourism industry.

## **299 HOUSING TRENDS AND DESIGN**

Grade: 10-12  
Length: 1 Semester  
Credits: 0.5  
Graduation Standards: Elective

Designing one's first apartment/home is a great experience, but to decorate with the knowledge of designing will help bring it together in a unified way. In this course, you will use the elements and principles of design to create the home of their own imagination. Coursework includes computer drawings of rooms and exteriors, models of home construction, and design boards for different rooms of the home. If you enjoy watching HGTV or would like to learn more about the housing field, our department would love to provide the experience.

## **SPANISH DEPARTMENT**

At BOLD we offer four years of Spanish.

Our program focuses on the four modalities of listening, reading, writing, and speaking the language. Students will take an interactive approach to language learning.

Another large part of our program's success is 30 years of student travel. The student groups have traveled to Spain, Costa Rica, and all parts of Mexico. The trip is taken every other

year. Priority is given to juniors and seniors enrolled in Spanish III or IV, or who have completed Spanish III.

The BOLD language program boasts a rich history of placing students in higher levels of language instruction at the collegiate level. Many of these students have gone on to major or minor in Spanish.

### **301A/301B SPANISH I**

Grade: 9-12  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Elective

Knowledge of other languages and knowing another culture through its music, food, geography, history and politics is critical to receiving a well-rounded education. Spanish is the second most widely spoken language in the United States. It is also spoken in Spain, Mexico, Central and South America: learn the language so you can communicate with our large Hispanic migrant population. Many of our jobs, both seasonal and full-time depend on knowledge of the Spanish language. Spanish is easy and fun. It is widely known that a person is able to learn a second language easier once a foundation is built. Spanish I students will learn to understand, speak, read, and write the Spanish language. In addition, they will learn about the culture, history, and geography of Spanish-speaking countries. To supplement the curriculum,, multiple avenues of technology are used, as well as games, group work, role-plays, interview techniques and other materials.

### **302A/302B SPANISH II**

Grade: 10-12  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Elective  
Prerequisite: Spanish I

Students will reinforce language skills learned in Spanish I and will continue to develop the skills of speaking, understanding, reading, writing, and improving pronunciation and grammar. Role-play, interviews, games, and dialogues complement curriculum used in the classroom. Knowing a second language is becoming more and more important in securing a job no matter what the area of expertise is.

**303A/303B SPANISH III**

Grade: 11-12  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Elective

Prerequisites: Spanish I & II

Again, the four skills of reading, writing, improving oral reading, and grammar are expanded in the target language. Cultural knowledge is expanded to include Spanish speaking areas in the United States. This course is conducted in the target language with students encouraged to speak Spanish at all times. Students enrolled in Spanish III are also eligible for the Costa Rica trip that takes place in the Spring of every other school year.

**304A/304B SPANISH IV**

Grade: 12  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Elective

Prerequisites: Spanish I, II, & III

This class is an extension to the three previous levels with a higher concentration on writing and speaking. An added bonus is literature and art from Hispanic countries and a study of their artists and writers. Students have the opportunity to write and compose in the target language. Spanish IV students also are eligible to participate in the Costa Rica trip that takes place in the Spring every other school year.

## ITV COURSES

ITV Courses are offered from a host site off the school campus. The instructor interacts with the students over a closed network where the students can be seen and heard by the instructor and the students can see and hear both the instructor and the other locations taking the course. We currently offer two languages via ITV - German and French.

There is an additional behavior contract through the Little Crow Telemedia Network (LCTN) that the students and families will be required to sign involving the rules and guidelines for ITV courses. At this time, the first violation of the contract results in a letter to the parent and possible phone contact. The second violation results in removal from the ITV class for the remainder of the school year (or class if a semester class).

### **315A/315B GERMAN I**

Grade: 10-12  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Elective

Topics introduced in the course include: Work Order, Verb Tenses, Parts of Speech, Verb Voices, Verb Conjugation, Translations, Noun Declension, and Conversations. Academic Skills in this course include: Conversational listening skills, Thinking in another language, Understanding the culture, and Appreciation and understanding of their own language.

This ITV Course is hosted from the New London-Spicer Site. **\*\*ITV Contract Required**

### **316A/316B GERMAN II**

Grade: 10-12                      Prerequisite: German I  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Elective

Topics introduced in the course include: Work Order, Noun Declension, Subjunctive Mode, Verb Tenses, Passive Voice, Conversations, Strong/Weak Verb, and Translations. Academic Skills in this course include: Conversational listening skills, thinking in another language, Understanding the culture, and Appreciation and understanding of their own language.

This ITV Course is hosted from the New London-Spicer Site. **\*\*ITV Contract Required**

### **317A/317B GERMAN III**

Grade: 11-12 Prerequisite: German I & II  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Elective

Topics introduced in the course include: Increased emphasis on oral proficiency, Listening comprehension, and the study of German literature and history. Academic Skills in this course include: Conversational listening skills, thinking in another language, Understanding the culture, and Appreciation and understanding of their own language. Those who do well in three years of high school German can "Test Out" of language requirements on a college level.

This ITV Course is hosted from the New London-Spicer Site. **\*\*ITV Contract Required**

### **320A/320B FRENCH I**

Grade: 10-12  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Elective

This course introduces the basics of the French language through listening, speaking, reading, and writing skills. Culture and geography of France and other French speaking areas are discussed within each unit so students begin to develop a feel for the everyday life in a foreign culture. However, the main emphasis is on the language itself - oral comprehension, proper pronunciation, vocabulary, and grammatical structures necessary to speak and write intelligibly and reading comprehension strategies.

This ITV Course is hosted from the Kerkhoven-Murdock-Sundburg (KMS) Site. **\*\*ITV Contract Required**

### **321A/321B FRENCH II**

Grade: 10-12 Prerequisite: French I  
Length: Full Year  
Credits: 1.0  
Graduation Standards: Elective

This course is a continuation of the study of basic structures of the French language. Listening, speaking, reading, and writing skills will continue to be stressed with an emphasis on building vocabulary and improving writing skills. Cultural differences are explored through the use of discussion, pictures, and articles.

This ITV Course is hosted from the Kerkhoven-Murdock-Sundburg (KMS) Site. **\*\*ITV Contract Required**

### **323 AMERICAN SIGN LANGUAGE I**

Grade: 11-12  
Length: Semester  
Credits: 0.5  
Graduation Standards: Elective

American Sign Language is the language used by approximately one half million deaf and hard of hearing people in the United States and parts of Canada. This language differs from English in its grammar and structure. In this class you will be learning basic American Sign Language vocabulary, grammar, and sentence structure. You will also be introduced to some of the unique social and cultural implications of deafness. This "hands on" course is designed with opportunities to develop your receptive and expressive skill through dialogue practice and interaction activities. *Portions of the course will be conducted non-verbally (voices are not allowed).*

**There is also an opportunity to earn up to 3 college credits for this course from Pine Technical College. \*\*ITV Contract Required. This ITV course is hosted from the Pine Tech Site**

### **324 AMERICAN SIGN LANGUAGE II**

Grade: 11-12  
Length: Semester  
Credits: 0.5  
Graduation Standards: Elective

American Sign Language is the language used by approximately one half million deaf and hard of hearing people in the United States and parts of Canada. This language differs from English in its grammar and structure. In this class you will be learning basic American Sign Language vocabulary, grammar, and sentence structure. You will also be introduced to some of the unique social and cultural implications of deafness. This "hands on" course is designed with opportunities to develop your receptive and expressive skill through dialogue practice and interaction activities. *Portions of the course will be conducted non-verbally (voices are not allowed).*

**There is also an opportunity to earn up to 3 college credits for this course from Pine Technical College. \*\*ITV Contract Required. This ITV course is hosted from the Pine Tech Site**

### 325 AMERICAN SIGN LANGUAGE III

Grade: 12

Prerequisite: Am Sign Language I and II

Length: Semester

Credits: 0.5

Graduation Standards: Elective

American Sign Language is the language used by approximately one half million deaf and hard of hearing people in the United States and parts of Canada. This language differs from English in its grammar and structure. In this class you will be learning basic American Sign Language vocabulary, grammar, and sentence structure. You will also be introduced to some of the unique social and cultural implications of deafness. This "hands on" course is designed with opportunities to develop your receptive and expressive skill through dialogue practice and interaction activities. *Portions of the course will be conducted non-verbally (voices are not allowed).*

**There is also an opportunity to earn up to 3 college credits for this course from Pine Technical College. \*\*ITV Contract Required. This ITV course is hosted from the Pine Tech Site**

### 326 AMERICAN SIGN LANGUAGE IV

Grade: 12

Length: Semester

Credits: 0.5

Graduation Standards: Elective

American Sign Language is the language used by approximately one half million deaf and hard of hearing people in the United States and parts of Canada. This language differs from English in its grammar and structure. In this class you will be learning basic American Sign Language vocabulary, grammar, and sentence structure. You will also be introduced to some of the unique social and cultural implications of deafness. This "hands on" course is designed with opportunities to develop your receptive and expressive skill through dialogue practice and interaction activities. *Portions of the course will be conducted non-verbally (voices are not allowed).*

**There is also an opportunity to earn up to 3 college credits for this course from Pine Technical College. \*\*ITV Contract Required. This ITV course is hosted from the Pine Tech Site**



## **COLLEGE NOW COURSES**

- College Now gives students the opportunity to earn college credit at Southwest Minnesota State University while taking classes at BOLD high school

### **Benefits of Participating in College Now**

- It allows you to earn college and high school credits simultaneously
- It's a great transition and introduction to university study
- It allows earlier completion of general education requirements at college
- It may lead to early completion of a degree program
- Unlike AP, it concludes with a college grade on a college transcript; no test requires

### **College Now Requirements**

- Juniors must be in top 1/3 of their graduating class and 3.0 cumulative GPA
- Seniors must be in top 1/2 of their graduating class and 3.0 cumulative GPA

## **ARTICULATION COURSES**

Students may receive 2-3 credits each to apply towards college classes. This opportunity is with the Minnesota Community and Technical Colleges. Students may request these credits from other institutions as well. Please contact the course instructor for a list of participating locations.

Students must meet the following criteria to gain these College Credits:

- Must be a Junior or Senior when taking the articulated course.
- Must complete the articulated course with a grade of "A" or "B"

### **Articulated Courses Include:**

#### **273 ACCOUNTING II (If credits were not gained in ACCOUNTING I)**

This course is designed for the motivated individual who is interested in pursuing a business and/or accounting degree. The topics covered in this class on journalizing, cash accounting, payroll, depreciation, business analysis, and taxes. Students will have an opportunity to use the computerized accounting system.

#### **274 COMPUTER TECH (ADVANCED)**

**[Credit given for Word, Excel, and PowerPoint]**

This course will greatly help prepare the student for the requirements in college and workforce in computer skills. Students are expected to prepare reports and spreadsheets in college. This class will cover the skills needed for the college requirements. Students have five core areas to learn and refine their computer skills in Microsoft Word, Excel, Access, Publisher, and PowerPoint. Students will be able to take the MOUS Certification test and/or gain an advanced standing at the post-secondary college. This is an opportunity to develop a strong understanding of these areas, and be prepared to produce the term papers/reports, spreadsheets, and presentations in college.

## **COLLEGE -LEVEL EXAMINATION PROGRAM® (CLEP)** **TEST**

Shorten your path to a college degree - with CLEP!

The College-Level Examination Program® or CLEP provides students of any age with the opportunity to demonstrate college-level achievement through a program of exams in undergraduate college courses. There are 2,900 colleges that grant credit and/or advanced standing for CLEP exams.

### **Why take CLEP exams?**

By taking one or more CLEP exams in your strong subjects, you'll...

- a. Save time. Get college credit for what you already know. Be rewarded for what you've learned through independent study, advanced high school courses, noncredit adult courses, or professional development.
- b. Save money. Compare the cost of a CLEP exam to hundreds - even thousands - of dollars in tuition. CLEP exams are free to military service members.
- c. Make college more interesting. Move right into advanced courses.
- d. Graduate on time. CLEP can help you to the finish line if you're a few credits shy of graduating.
- e. Satisfy a proficiency requirement. Demonstrate you've already mastered the content of, for example, a basic math or language course. Great for dual-degree candidates or students just a few credits shy of graduation.

## **POST-SECONDARY ENROLLMENT OPTION (PSEO)**

The purpose of the PSEO program is to promote rigorous academic pursuits in education and to provide a wider variety of options to high school students by enabling them to enroll full-time or part-time in courses at an eligible postsecondary institution.

### **To be eligible for PSEO, students:**

- Must have a 3.0 grade point average or better.**
  
- Seniors must be in the top 50% of their class, Juniors must be in the top third of their class.**
  
- Must notify the school by May 30<sup>th</sup> of their intent to enter the PSEO program for the upcoming school year.**
  
- Must meet with the School Counselor PRIOR to applying to a PSEO eligible institution to the extent possible.**
  
- Must apply to the PSEO eligible institution where they plan to take classes**
  
- Must NOT enroll in remedial, developmental, or other courses that are not at the college level. [This includes classes of a lower level than the student has taken as a high school student. If we find that the student is taking a repeat course to get a better grade or GPA, the student will have to pay for the college class.]**
  
- Must sign, as well as their parents/guardians, a document provided by the school office stating their awareness of the student's responsibilities as well as the parents'/guardians' responsibilities after receiving their acceptance notification.**

The PSEO program is an opportunity for students who display the appropriate maturity, responsibility, and discipline to handle a college level curriculum. The school will counsel the student as to whether or not he/she is prepared in the aforementioned matters to be successful in the PSEO program.

**Students who are interested in the PSEO program should meet with the counselor to discuss their eligibility and readiness.**