

# Combined Achievement & Integration Worlds Best Workforce Summary Presentation 2017-2018

BOLD Public Schools  
November 25, 2018



# **WBWF components**



**Equitable Access to Excellent Teachers**

**All Students Ready for School**

**All Students in Third Grade Achieving Grade-Level Literacy**

**Close the Achievement Gap(s) Between Student Groups**

**All Students Career- and College-Ready by Graduation**

**All Students Graduate**

# A & I components

**Two site goals**

**One integration goal**



## **Equitable Access to Excellent Teachers**

We advertise to try to get as many teachers as we can; however, we are a small rural community and we do the best we can with the applicants we get.



## All Students Ready for School

*During the 2017-18 school year we will get 65% of all four-year-olds in the district attending the free preschool program.*

*2018 results: 52 out 90 for a total of 58%.*

*We consider our goal met*

*larger population of four-year-olds*

*classes were filled to capacity*

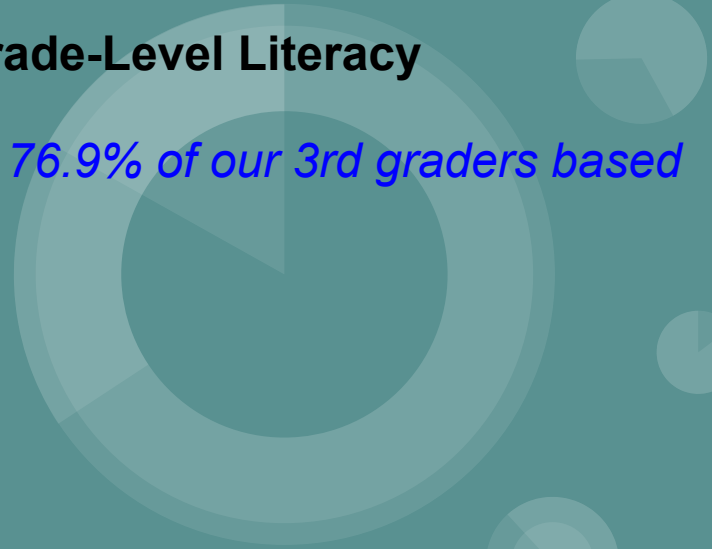
*we had a waiting list*



## All Students in Third Grade Achieving Grade-Level Literacy

*The 2018 goal is to achieve a proficiency of 76.9% of our 3rd graders based on MCA Reading assessments.*

*In 2018, 18 of 37 students (49%) proficient*



## Close the Achievement Gap(s) Between Student Groups

We will reduce the achievement gap to 16.5% between non FRL and FRL students in all grades based on the results of the state MCA math scores.

*122 of 181 non-FRL students were proficient*

*79 of 154 FRL students were proficient*

*Decreased from 17.5% in 2017 to 16.1% in 2018 (-1.4%)*

## All Students Career- and College-Ready by Graduation

*Our goal for 2018 is all grade 8 students will have a math proficiency rate of 65% based upon MCA Math results.*

*26 out of 39<sup>th</sup> grade students (66.7%) were proficient*



## All Students Graduate

*Our goal for 2017 is to reach a 90 percent graduation rate by the year 2020 with no student group below 85 percent.*

*overall graduation rate of 94.6%.*

*FRL rate – 90.5%*

*(All other groups are too small to report.)*



# Achievement & Integration Site Goal 1

*The proficiency gap between the FRP and Non-FRP students enrolled the full academic year for all grades tested within BOLD ISD #2534 on all state reading accountability tests (MCA, MTAS) will **DECREASE** as follows within our District, by **INCREASING** the proficiency of FRP and Non-FRP student groups as follows within our District:*

	Baseline data, 2016	Year 1 2017-18	Year 2 2018-19	Year 3 2019-20	Total Change	Actual 2018
<i>Non-FRL</i>	61.3%	65%	67%	69%	8.7%	Non FRL 61.0%
<i>FRL</i>	44.0%	52%	56%	60%	16.0%	FRL 46.9%
<i>Gap</i>	17.3%	13%	11%	9%	8.3%	Gap 14.1%

**Goal On Track**

## Achievement & Integration Site Goal 2

The proficiency GAP between the FRP and Non-FRP students enrolled the full academic year for all grades tested within BOLD ISD # 2534 on all state Math accountability tests (MCA, MTAS) will **DECREASE** as follows within our District (see table B), by **INCREASING** the proficiency of FRP and Non-FRP student groups as follows within our District:

	Baseline data, 2016	Year 1 2017-18	Year 2 2018-19	Year 3 2019-20	Total Change
<i>Non-FRL</i>	66.5%	70%	72%	73%	6.5%
<i>FRL</i>	64.1%	69%	71.5%	73%	8.9%
<i>Gap</i>	2.4%	1%	.5%	0%	2.4%

Year 1 2018
Non FRL 64.6%
FRL 50.0%
Gap 14.6%

**Goal Not On Track\*\*\*(sort of...)**

## **Achievement & Integration Integration Goal**

*Partnered with neighboring districts with GAMMA program*

*Four students participated in grades 6 – 8.*

*We provide bussing.*

*Valley Fair on the final day of the program*

*We always have had very positive feedback on the program.*

*Students get to meet other students in the neighboring districts.*

*We would like to see greater future participation.*