

School-Parent “Partners in Learning” Compact

BOLD Elementary School, the parents of the students attending BOLD Elementary, and BOLD Elementary students agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state’s high standards.

This School-Parent “Partners in Learning” Compact is in effect during the 2015-2016 school year.

School Responsibilities

BOLD Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the state’s student academic achievement standards as follows: Information regarding curriculum, classroom and district assessments, instruction, and state standards is available on the BOLD School District website (bold.k12.mn.us) and/or through classroom newsletters throughout the year.
- Hold parent-teacher conferences twice yearly during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held:
Fall Conferences: November 24, 2015 from 4-8 PM/November 25, 2015 from 8-11 AM
Spring Conferences: February 25, 2016 from 4-8 PM/February 26, 2016 from 8-11 AM
- Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows: mid-term and quarterly report cards from classroom teachers, and quarterly progress reports for students receiving intervention services from the Title I and/or intervention teaching staff.
- Provide parents reasonable access to staff, opportunities to volunteer, participate in their child’s class, and to observe classroom activities, as follows: Parents are invited to contact their child’s classroom teacher at any time, either by phone or email (contact information for all staff is available on the BOLD School website), to discuss any questions or concerns relating to their child’s education. Parents are welcome to volunteer or observe activities in their child’s classroom at any time. Parents will be made aware of those volunteer opportunities through classroom letters and/or the BOLD Times Newsletter published bi-monthly.

Principal Responsibilities

As the principal at BOLD Elementary, I will:

- Create a welcoming environment for students and parents.
- Communicate to students and parents the school’s mission and goals.
- Ensure a safe and orderly learning environment.
- Reinforce the partnership between parent, student, and staff.
- Act as the instructional leader by supporting teachers in their classrooms.

Teacher Responsibilities

As a teacher at BOLD Elementary, I will:

- Show that I care about all students.
- Expect students to be ready and willing to learn.
- Have high expectations for myself, all staff members, and all students.

- Clearly communicate my expectations for students.
- Communicate and work with families to support student learning.
- Provide a safe and caring environment for learning.
- Expect respect and support from students, families, staff, and administration.
- Ask for assistance from staff and administration in removing barriers which prevent me from doing my best for students.

Parent Responsibilities

I, as a parent, will support my child/ren’s learning in the following ways:

- Monitor my child/ren’s attendance and limit absences from school.
- Talk with my child about his/her school activities everyday
- Make sure that all homework is completed in a timely fashion.
- Monitor my child/ren’s progress by looking at school work and attend parent/teacher conferences.
- Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and respond as appropriate.
- Participate, to the extent possible, in school-related parent involvement activities with my child/ren.
- Monitor the amount of television my child watches.
- Promote the positive use of my child’s extracurricular time.
- Provide a quiet study time at home, encourage my child/ren to read, and encourage good study habits.
- Reinforce all school rules for conduct.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the state’s high standards. Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Put forth my best effort on all my school assignments.
- Read every day outside of school.
- Talk with my parent(s) about what I am learning in school.
- Limit my television watching.
- Give to my parents, or the adult who is responsible for me, all notices and information received by me from my school every day.
- Follow all school rules for conduct.

Most importantly, we promise to help each other carry out this agreement.

Principal: _____

Teacher: _____

Parent: _____

Student: _____